

Unit 2

Shoot for the Sun


BIG
Question

When is
something
alive?

MONTEREY, CALIFORNIA, USA
A young girl at an aquarium reaching for
a leopard shark swimming in a kelp forest

Unit at a Glance

- ▶ **Language Focus:** Describe, Retell a Story
- ▶ **Reading Strategy:** Monitor
- ▶ **Phonics Focus:** Final Blends: *nd, nk, nt, ng*; Final Blends: *mp, sk, ft, lt*
- ▶ **Topic:** Living and Nonliving Things

Share What You Know

- 1 **Think** of something that is alive.
- 2 **Act Out** how it moves. Have the class guess what it is.
- 3 **Share** your picture. Tell what else the living thing can do.



Do It!



List Facts

Living Things Checklist

can eat ☒

can drink ☒

can breathe ☒

grow ☒

List facts
about living
things here.

Check off the
facts here.



Look and listen for facts in texts that you hear and read.



It's nonliving!

Talk Together

Choose a living or nonliving thing in the classroom. Have a partner guess what it is using the checklist and other questions.



Key Words

People, plants, and animals are **living**.



Talk Together

You are living. How do you know? Describe how something nonliving is different from something living.

Adjectives

An **adjective** describes, or tells about, a **noun**.

A **red** **machine** collects the **tall** **plants**.



Grammar Rules Adjectives

Adjectives tell how something looks.

They tell about:

• **Size**  

• **Color**    

• **Shape**   

• The plants are in **big** piles.

color

size

• The **yellow** straw is made into a hat.

shape

• The **round** hat fits on my head.

Read a Sentence

Which words below are adjectives? How do you know?

The **red** **ribbon** is on the **small** **hat**.



Write a Sentence



Think about a shirt you have. Write a sentence to tell about it. Use an adjective. Read the sentence to a partner.

